| Name: Mrs. Woods |  |  | Grading Quarter: $2$ | Week Beginning: 12/04/23 |
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| School Year: 23-24 |  |  | Subject: AP Calculus AB |  |
| $\begin{aligned} & 3 \\ & \text { 울 } \\ & \text { م̀ } \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: Students will be able to find the volume using the shell method. <br> Lesson Overview: <br> Notes - how to find the area between curves, locate points of intersection, identify limits of integration Partition both $x$ - and $y$-axis. |  | Academic Standards: <br> 8.11 Volume with Washer Method: Revolving Around the x - or y -Axis 4.E Apply appropriate rounding procedures. <br> 8.12 Volume with Washer Method: Revolving Around Other Axes 2.D Identify how mathematical characteristics or properties of functions are related in different representations. |
|  | Notes: | Objec solids <br> Lesso <br> Note <br> dime <br> Discs <br> Area | will be able to find the ross sections. <br> he cross section of a thr look? <br> ns revolution | Academic Standards: <br> 8.7 Volumes with Cross Sections: Squares and Rectangles 3.D Apply an appropriate mathematical definition, theorem, or test. 8.8 Volumes with Cross Sections: Triangles and Semicircles 3.D Apply an appropriate mathematical definition, theorem, or test. |
|  | Notes: | Obje solids Lesso <br> This is Form types | will be able to find the ross sections. <br> of the previous day's student struggles and fo | Academic Standards: <br> 8.7 Volumes with Cross Sections: Squares and Rectangles 3.D Apply an appropriate mathematical definition, theorem, or test. 8.8 Volumes with Cross Sections: Triangles and Semicircles 3.D Apply an appropriate mathematical definition, theorem, or test. |


| $\begin{aligned} & \text { 굿 } \\ & \stackrel{\rightharpoonup}{N} \\ & \stackrel{\rightharpoonup}{2} \\ & \stackrel{\rightharpoonup}{2} \end{aligned}$ | Notes: | Objective: Students will be able to find the volume of various solids. <br> Lesson Overview: <br> Notes - Mix examples of disk, washer, shell, and cross sections. Students will work in small groups on whiteboards to solve problems. | Academic Standards: <br> 8.11 Volume with Washer Method: Revolving Around the $x$ - or $y$-Axis 4.E Apply appropriate rounding procedures. <br> 8.12 Volume with Washer Method: Revolving Around Other Axes 2.D Identify how mathematical characteristics or properties of functions are related in different representations. <br> 8.7 Volumes with Cross Sections: Squares and Rectangles 3.D Apply an appropriate mathematical definition, theorem, or test. 8.8 Volumes with Cross Sections: Triangles and Semicircles 3.D Apply an appropriate mathematical definition, theorem, or test. |
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| $\begin{aligned} & \frac{7}{1} \\ & \frac{1}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes: | Objective: Students will be able to show mastery of Chapter 6 concepts. <br> Lesson Overview: <br> Review game with teacher-created questions. | Academic Standards: <br> 8.11 Volume with Washer Method: Revolving Around the $x$ - or $y$-Axis 4.E Apply appropriate rounding procedures. <br> 8.12 Volume with Washer Method: Revolving Around Other Axes 2.D Identify how mathematical characteristics or properties of functions are related in different representations. <br> 8.7 Volumes with Cross Sections: Squares and Rectangles 3.D Apply an appropriate mathematical definition, theorem, or test. <br> 8.8 Volumes with Cross Sections: Triangles and Semicircles 3.D Apply an appropriate mathematical definition, theorem, or test. |

